

# Focus on the Foundation

Grade  
K

Issue #10 December 16, 2019

Unit 4 Lesson 19 and Lesson 20

## Weekly Skills: Phonological Awareness

Lesson

19

**Phonological Awareness:** Blend & Segment Phonemes  
**Phonics:** Letter /Sound: Dd /d/, Words with “d”, Blending Words  
**Fluency:** Pause for Punctuation  
**Grammar:** Verbs in Past Tense  
**Decodables:** “Go for It!” and “D is for Dad”

## Content

**NEW!** Journeys Foundational Skills PPT [Lesson 19](#)  
**NEW!** Decodable Reader [Lesson 19](#)

Two important abilities that students must develop are blending and segmenting. **Blending** involves pulling together individual sounds or syllables within words. (Ex. /b/ /a/ /t/ makes what word?) **Segmenting** involves breaking words down into individual sounds or syllables. To hear all 44 phonemes, access this link:  
<https://www.youtube.com/watch?v=wBuA589kfMg>

**Pause for Punctuation** refers to the way the reader’s voice is guided by punctuation (short breath at a comma; full stop with voice going down at periods and up at question marks; full stop at dashes).

## Instructional Strategy

[Learn the letter Dd](#)

[Past Tense Verbs](#)

[Blending Machine!](#)

## Work Stations/Small Groups

**Kid Zone Letter Gg Activities!**  
<https://www.kidzone.ws/kindergarten/letterg.htm>

**Blending Activities!**  
<https://www.ateachableteacher.com/beginning-phonemic-awareness-activities-2/>

## Weekly Skills: Phonological Awareness

Lesson

20

**Phonological Awareness:** Blend & Segment Phonemes  
**Phonics:** Review Gg, Rr, Dd, Ii, and short /i/; Blending Review; Review words with short /i/, g, d, r  
**Fluency:** Reading Rate  
**Grammar:** Verbs Past, Present, Future  
**Decodables:** “The Big Dig” and “We Fit”

## Content

**NEW!** Journeys Foundational Skills PPT [Lesson 20](#)  
**NEW!** Decodable Reader [Lesson 20](#)

**Reading Rate:** Good readers read at a speed that makes it easy to understand what they are reading.  
**Grammar:** Verbs (Past, Present, Future): Verbs tell about things that happened in the past, things that are happening now, or things that will happen in the future.

## Instructional Strategy

[CVC Words with short /i/](#)

[Blending for Reading](#)

**Grammar: Verbs (Past, Present, Future)**  
Verbs tell about things that happened in the past, things that are happening now, or things that will happen in the future.

**Grammar: Past, Present, Future Song for Kids**  
<https://www.youtube.com/watch?v=pLbVThfQSIY>

## Work Stations/Small Groups

Phoneme Segmenting and Blending  
[http://fcr.org/documents/sca/GK-1/PA\\_Final\\_Part5\\_Phoneme\\_Segmenting\\_and\\_Blending.pdf](http://fcr.org/documents/sca/GK-1/PA_Final_Part5_Phoneme_Segmenting_and_Blending.pdf)

[Past, Present, Future Verb Tense Sort!](#)

[Short /i/ Activities](#)